

Girls on the Run Providing Community Impact Projects Serving Communities in western Wisconsin

August 2026 Community Impact Grant Cycle

Girls on the Run - Chippewa Valley

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Application Form

Instructions

INSTRUCTIONS

Complete the grant application by responding to the fields below. Note that any fields with an asterisk are required fields and must be completed prior to submitting an application.

As you complete the form, the system will auto-save every 100 characters typed or every time you click out of a field. You may collapse question groups as you go, as an indicator to yourself that you've completed that section and to reduce scrolling.

The system also allows you to Save an application and come back to it before submitting. There is also a Collaborator feature that allows applicants to work together on a single request. https://docs.google.com/document/d/15NsdFgi3lBmBu0_pp1zj2HZ51l4mx8Wryjrx4FYOmdg/edit?usp=sharing Click here to learn about the collaborator feature. Contact the Community Foundation at (715) 232-8019 if you have any questions or problems with the form.

Request Overview

Project Title*

Please provide a descriptive Name/Title for this grant request.

Girls on the Run Providing Community Impact Projects Serving Communities in western Wisconsin

Amount Requested*

Typical grant amounts range from \$500 to \$5,000 or more.

\$4,620.00

Program Area*

Please check the program area that best categorizes this grant request.

Health

Geographic Area Served*

Please select which geographic area is primarily being served by this request.

Dunn and surrounding county/counties

Does your organization function within Dunn County?*

Yes

Population Served*

Please select the specific population being served by this request. You can select age and income level in the next section. If the population this grant targets is not listed, please choose "General".

General

Age Group Served*

Please select the specific age group served by this grant request.

School-aged children and/or adolescents

Income Level Served*

Please select the income level of the target population being served by this request.

All income levels

Non Discrimination Policy*

In accordance with federal regulations, the Community Foundation of Dunn County does not discriminate based on race, color, creed, sex, religion, age, disability, sexual orientation, marital status or national origin. Do the applicant organization's employment and service practices comply with this policy?

Yes

About Your Organization

1. Organization Overview*

Please provide a brief background about your organization, including a short summary of the organization's history, mission, goals, accomplishments, and challenges.

Girls on the Run inspires girls to be joyful, healthy, and confident through a fun, evidence-based curriculum that creatively integrates physical activity with social and emotional learning. We envision a world where every girl knows and activates her limitless potential and is free to boldly pursue her dreams.

Founded in 2006, Girls on the Run is an independent 501(c)(3) council of Girls on the Run International serving communities across western Wisconsin. Our research-based programs provide girls in grades 3–8 with the skills and confidence to navigate life's challenges while building meaningful relationships with peers and caring adult mentors.

Small teams of girls meet twice each week with trained volunteer coaches who lead engaging, interactive lessons that strengthen self-confidence, emotional well-being, healthy decision-making, and positive relationships. Our curriculum is intentionally inclusive, welcoming participants of all physical and cognitive abilities in an environment where every girl is encouraged to belong and thrive.

Each season culminates in two meaningful experiences: a community impact project, where participants learn the value of giving back, and a celebratory, non-competitive 5K. Completing these milestones together gives girls a tangible sense of accomplishment while reinforcing the confidence and resilience they have developed throughout the season.

Girls on the Run is deeply committed to diversity, equity, inclusion, and accessibility. We believe every girl deserves the opportunity to participate regardless of financial circumstances. Through community fundraising and generous donor support, we offer a sliding fee scale and scholarships to ensure cost is never a barrier. Approximately 30% of participants come from low-income families and receive the lowest program fee or a full scholarship.

Our organization continues to experience significant growth as the need for social-emotional learning opportunities increases. In 2027, we expect to serve more than 600 girls at 30 program locations throughout western Wisconsin. Last season, participation grew by more than 40%, and more than 150 dedicated volunteers supported our programming and community events.

By equipping girls with confidence, empathy, resilience, and leadership skills, Girls on the Run helps participants build lives of purpose. From learning to stand up for themselves and others to discovering the power of their own voice, girls leave our program prepared to make a positive impact in their schools, families, and communities.

2. Current Initiatives*

Please describe your current programs, activities, community impact and the community's involvement or support of your organization.

Girls on the Run currently serves girls at 23 schools and community facilities throughout western Wisconsin through three annual program seasons: spring, summer, and fall. Our spring and fall programs are held after school and empower girls of all abilities in grades 3–8 to build confidence, develop healthy relationships, and recognize their strengths while connecting with their peers in a supportive team environment. During the summer, Girls on the Run offers a week-long camp for girls entering grades 3–5. Camp combines active games, creative arts, and hands-on activities that encourage personal expression, confidence, friendship, and joyful movement. Across all of our programs, girls learn that physical activity is an important part of a healthy lifestyle while developing the social and emotional skills needed to thrive both in and out of school.

Each season, more than 100 trained volunteer coaches—many of whom are teachers and school staff—lead small teams through an evidence-based curriculum that blends physical activity with engaging lessons focused on self-confidence, emotional well-being, healthy decision-making, empathy, and leadership. In the spring and fall seasons, teams meet twice each week, culminating in a community impact project and a celebratory, non-competitive 5K. These experiences provide participants with a tangible sense of accomplishment while reinforcing the confidence and resilience they have developed throughout the season.

The impact of Girls on the Run extends beyond participants. Volunteer coaches consistently describe the experience as transformational, gaining leadership skills and deeper connections with the girls and their communities. Together, girls and coaches create positive, inclusive environments where every participant is encouraged to discover and activate her limitless potential.

Financial accessibility is central to our mission. Through the generosity of community partners and donors, Girls on the Run offers a sliding fee scale and scholarships so that no girl is turned away because of financial

circumstances. This commitment allows girls from all socioeconomic backgrounds to benefit from programming that strengthens their physical, mental, and emotional well-being while inspiring them to become compassionate, engaged members of their communities.

Collaboration is essential to our success. We partner with school districts throughout western Wisconsin to host programs in familiar, trusted environments and recruit dedicated educators and community members as volunteer coaches. We also work alongside businesses, civic organizations, and community partners that share our commitment to supporting girls. These partnerships provide volunteers, in-kind donations, healthy snacks, supplies for community impact projects, and other resources that enhance the experience for participants and their families.

By investing in Girls on the Run, community partners help ensure that every girl—regardless of her background or financial circumstances—has the opportunity to build confidence, develop lifelong skills, and realize her limitless potential.

3. Organizational Structure*

Describe the current structure of your organization, including how the organization functions on a daily basis. (CEO, staff, volunteers, etc.)

Girls on the Run Chippewa Valley is led by one full-time Executive Director who oversees all aspects of the organization's daily operations, including program administration, volunteer management, fundraising, financial oversight, community partnerships, and program delivery. The Executive Director is responsible for purchasing curriculum materials, coordinating supplies, and organizing the distribution of program resources to participating schools throughout western Wisconsin, ensuring every team has the tools needed for a successful season.

More than 100 trained volunteer coaches bring the Girls on the Run experience to life. These dedicated individuals—many of whom are teachers, school staff, and community members—lead weekly lessons, mentor participants, and create safe, encouraging spaces where girls can build confidence and develop lifelong skills. Coaches also serve as the primary ambassadors for the program by recruiting participants, distributing promotional materials, hosting informational meetings, and fostering relationships within their schools and communities.

A committed volunteer Board of Directors provides strategic leadership, governance, and financial stewardship, helping ensure the organization's long-term sustainability while advancing its mission to inspire every girl to recognize and activate her limitless potential.

About the Grant

What is the community need that this request addresses?*

Funding from this proposal would support the purchase of essential program materials that are at the heart of the Girls on the Run experience. These resources equip our trained volunteer coaches to deliver engaging, evidence-based lessons that combine physical activity with social-emotional learning, helping participants develop confidence, healthy habits, resilience, and positive relationships. By investing in these core materials, funders help ensure every girl receives the same high-quality program experience, regardless of her family's financial circumstances or where she lives.

Girls on the Run addresses a critical need across western Wisconsin, particularly in rural communities and areas where families have limited access to affordable enrichment opportunities designed specifically for adolescent girls. Our program creates safe, supportive spaces where girls build self-confidence, strengthen peer connections, and develop the skills needed to navigate life's challenges during a pivotal stage of development.

The need for programs that promote physical and mental well-being continues to grow. According to the 2021 Eau Claire County Community Health Assessment, mental health concerns and obesity rank among the region's most significant health challenges. Similarly, the recent Dunn County Community Health Needs Assessment identified children's mental health as a growing concern, citing a shortage of youth mental health providers, long waiting lists for services, and financial barriers that make it difficult for families to access timely care. Community members also emphasized the need for more prevention-focused programs that support young people before they reach a crisis.

Research also shows that girls' participation in physical activity often decreases as they transition from childhood to adolescence. This decline is frequently accompanied by lower self-esteem, reduced confidence, and diminished support from peers and adults. Girls on the Run directly addresses these challenges by creating an encouraging environment where every participant experiences the joy of movement while developing lifelong social and emotional skills. Through engaging lessons, meaningful discussions, and team-based activities, girls discover their strengths, build resilience, and gain the confidence to make healthy choices.

By investing in our program materials, funders make it possible for hundreds of girls across western Wisconsin to develop the confidence, healthy habits, and leadership skills that will positively influence their lives, families, schools, and communities for years to come. As an early intervention program delivered in schools by trusted adult mentors, Girls on the Run helps fill a critical gap by providing girls with the skills, support, and sense of belonging that strengthen mental wellness long before more intensive services may be needed.

Project Goals and Activities*

Describe the specific goals and activities of your project and how they will be carried out or accomplished.

The Community Impact Project is a signature component of the Girls on the Run curriculum and an essential part of every season. During the final weeks of our 16-lesson program, participants devote two 90-minute sessions to planning and completing a project that allows them to put the lessons they have learned into action by making a meaningful difference in their community.

Working in small teams of 8–15 girls, participants lead every step of the project—from identifying a community need to brainstorming solutions, making decisions, organizing logistics, and carrying out their plan. Guided by trained volunteer coaches using Girls on the Run's evidence-based curriculum, girls apply the skills they have developed throughout the season, including intentional decision-making, embracing differences, expressing gratitude, assuming positive intent, collaborating with others, and standing up for themselves and those around them.

Rather than being assigned a service activity, each team is challenged to discover how even small acts of kindness can create meaningful change. Using planning materials provided by Girls on the Run, participants work together to evaluate project ideas, discuss available resources, consider transportation and safety, identify community partners, and reach a consensus on the project they want to complete. Because the girls make the decisions and lead the process, they develop a strong sense of ownership, confidence, and pride in the outcome.

Community Impact Projects are as unique as the teams themselves. Past projects have included writing thank-you cards to first responders during the COVID-19 pandemic, cleaning up Sherman Creek Park, baking treats and delivering handmade appreciation cards to staff at a rural Mayo Clinic location, and assembling care packages for individuals experiencing homelessness. These projects demonstrate to participants that they have the ability to create positive change, regardless of their age or resources.

After completing their projects, each team gathers for a guided reflection to discuss what they accomplished, how their efforts benefited others, and how it felt to work together toward a common goal. Girls then record their thoughts through writing or drawing in their journals, helping them recognize the impact of their actions and connect their experiences to the lessons learned throughout the season.

Girls on the Run provides each team with a stipend to purchase project supplies, ensuring every group has the resources needed to bring its vision to life. By ending each season with a Community Impact Project, participants leave the program with more than new skills—they leave knowing they have the power to lead, serve, and strengthen their communities. This experience fosters empathy, civic responsibility, and confidence while empowering girls to continue making healthy choices and creating positive change long after the season ends.

Project Outcomes*

Describe the anticipated outcomes resulting from this grant project, its impact and how the community will be better served.

Girls on the Run is the only physical activity-based positive youth development program for girls supported by rigorous, independent research demonstrating lasting impact. A landmark external evaluation found that Girls on the Run is more effective than organized sports and physical education programs in teaching essential life skills, including managing emotions, resolving conflict, making intentional decisions, and building healthy relationships. The study also found that girls facing the greatest challenges experienced the greatest gains.

These benefits continue well beyond the program itself. The Girls on the Run Alum Study found that by eighth grade, former participants reported higher confidence, stronger emotional well-being, healthier relationships, and greater empathy than their peers. They were also more likely to demonstrate positive decision-making skills, stand up for themselves and others, and remain physically active—evidence that the program's impact extends into adolescence during one of the most critical stages of development.

Girls on the Run serves girls in grades 3–8 during this pivotal period when they are navigating significant physical, emotional, and social changes. Through engaging lessons that combine physical activity with evidence-based social-emotional learning, trained volunteer coaches help participants recognize their strengths, build resilience, develop healthy habits, and create meaningful connections with others.

Funding will help ensure every participant and volunteer coach receives the high-quality curriculum, materials, and resources that are central to the Girls on the Run experience. By removing financial barriers and maintaining program quality, Girls on the Run remains fully inclusive and accessible to every girl who wants to participate, regardless of her family's financial circumstances.

The result is a safe, welcoming environment where girls gain the confidence, skills, and sense of belonging they need to thrive today and into the future. Coaches, families, and volunteers also become partners in fostering healthy lifestyles and positive relationships, creating a ripple effect that strengthens the entire community. Girls leave the program with an enduring sense of confidence, empowerment, and resilience that prepares them to boldly pursue their dreams for years to come.

Anticipated Challenges*

Describe any anticipated challenges and how you will meet them.

Evaluating our impact and identifying opportunities for continuous improvement are essential to the success of Girls on the Run. At the conclusion of each season, coaches and caregivers complete surveys that provide valuable feedback on participants' experiences and the program's effectiveness from their unique perspectives. Success is measured not only by participation, but by the lasting growth girls demonstrate throughout the season. We strive for every participant to recognize her strengths and ability to make intentional choices, develop a sense of belonging within her community, celebrate differences, express joy, optimism, and gratitude, and build the confidence to stand up for herself and others. These outcomes help ensure girls leave the program equipped with the skills and self-belief to thrive both now and in the future.

Sustainability*

Please describe how you will fund and continue to sustain these activities beyond the grant period.

Girls on the Run Chippewa Valley is committed to long-term sustainability through a diverse funding strategy that includes business sponsorships, individual and community donations, foundation and corporate grants, special events, and continued investment from existing partners. This balanced approach helps ensure the organization can continue delivering high-quality, evidence-based programming while remaining financially strong.

Support from community partners is essential to maintaining an inclusive and accessible program for girls of all identities, abilities, geographic locations, and socioeconomic backgrounds throughout western Wisconsin. Girls on the Run is dedicated to removing financial barriers to participation by providing scholarships for registration fees based on demonstrated financial need, ensuring that every girl has the opportunity to experience the confidence, connection, and life skills the program provides. Continued investment from generous funders makes it possible for more girls to benefit from this transformative experience for years to come.

Staff - Project Summary*

Provide the 8-week spring program, open to girls grades 3-5, across western Wisconsin. Completion of Community Impact Projects (CIP) by Girls on the Run teams. Provide a successful, community wide celebratory 5K. This annual program is seeking funding here for the program materials such as craft supplies, first aid supplies, paper.

5K is at Carson Park. Program covers a large part of the Chippewa valley, only River Heights and Durand are in Dunn County. See their website for a map.

Last year 38 girls from Dunn County participated according to an email from them. That is 5% of their total.

Grant Project Budget

Anticipated Project Income*

Please list out all anticipated sources of income for this specific grant project with amounts and whether the funding is approved or pending.

Ex: Dunn Energy Cooperative: \$1,000 - Approved

Pablo Foundation: \$1,500 - Approved

Total Project Expenses*

What are the total expenses for this particular grant project? This may be more than your grant request amount and helps us to understand if the Foundation is funding a portion of the project or the full cost of the project.

\$17,725.00

Project Expenses Description*

Please itemize the expenses for this grant project, including a short description of each item and the anticipated cost. (Personnel, Materials and Supplies, etc.) If this grant is to cover a portion of the project, please list all expenses of the project and then specify which expenses you anticipate being supported by this CFDC grant.

Girls on the Run Providing Girl Driven Community Impact Projects Serving Communities in western Wisconsin

Project Budget \$17,725

Expenses covered by this grant application: \$4,620

- \$4,620: (\$7.00 per participant cost for program materials such as art and craft supplies, paper, first aid supplies, running and agility cones) X (440 spring participants + 60 summer participants + 60 fall participants + 100 coaches = 660 participants)

Other project expenses not covered by this grant application: \$13,105

- \$2,145: (\$3.25 per Girls on the Run program packets including journals and support materials that participants use throughout the season to reflect, celebrate, and record their learning, growth, and progress) X (440 spring participants + 60 summer participants + 60 fall participants + 100 coaches = 660 participants)
- \$3,960: (\$6 per participant for required program t-shirts to give a sense of team uniformity) X (440 spring participants + 60 summer participants + 60 fall participants + 100 coaches = 660 participants)
- \$1,500: (\$30 per curriculum book required to fulfill Girls on the Run programming) X (50 additional books needed for the 2027 season)
- \$3,000: (\$100 stipend provided to each Girls on the Run team to purchase healthy snacks and extra supplies)
- \$500: Coach appreciation gifts which include colorful bracelets with encouraging phrases, water bottle stickers, and breakfast items at our spring 5K
- \$500: CPR/First Aid training for head coaches
- \$1,500: Facility usage fees

Project Budget Upload

(Optional) You may upload a separate file of your own, representing this grant request's Project Budget. For help creating the document, you can click [here](#) to download our Grant Project Budget template.

2027_Project Budget_Girls On The Run.pdf

Letter of Support

(Optional) Letters of Support are optional, unless another organization or individual is integral to the purchase or use of the program and/or is a fiscal sponsor. Then it is required.

Additional Supporting Documents

(Optional) You may upload additional supporting documents to your request. If this grant request is to purchase a specific item or equipment, please upload a financial quote or spec sheet about the item here.

Mission & Vision.jpg

Additional Supporting Documents

(Optional) You may upload additional supporting documents to your request. If this grant request is to purchase a specific item or equipment, please upload a financial quote or spec sheet about the item here.

Staff - Project Budget Summary*

Brief sentence about how the grant budget is broken down by item.

\$4,620: (\$7.00 per participant cost for program materials such as art and craft supplies, paper, first aid supplies, running and agility cones) X (440 spring participants + 60 summer participants + 60 fall participants + 100 coaches = 660 participants)

(Ray's Notes: Last year only 38 girls from dunn county participated, at 5% of the total number of girls, the dunn county cost would be \$266. With the entire budget in mind, at 5% of the total, it would be \$1,010.)

Required Organization Financials

Current Board of Directors*

Please upload a list of your organization's current Board of Directors.

Board Contact List_Girls on the Run.pdf

Organizational Budget*

Please upload your organization's most recent Operating Budget with projected revenues and expenses.

GOTR_Year to Date Financials.pdf

Audited Financials

Please upload a copy of your organization's current Audited Financial Statement, if you are required to file.

Audit Opt-Out

Under Wis. Stat. § 202.12 | a charitable organization with annual contributions over \$500,000 must file an audited financial statement and include the opinion of an independent CPA. A charitable organization with annual

contributions less than \$500,000 and over \$300,000 must file a financial statement reviewed by an independent CPA. If you do not upload an audit or financial statement, please verify that your organization is not required to based on this state statute.

Our organization is not required to file an audited financial statement

Proof of 990 Filing*

Please upload proof of current IRS 990 Filing. You may upload the first page only; the full 990 document is not required.

GOTR_990_First Page.pdf

Authorization

Applicant Agreement*

As the applicant submitting this request on behalf of the organization, you certify that:

- The information provided in this application is complete and accurate to the best of your knowledge.
- Falsification of information will result in termination of any award granted.
- You have discussed this project and grant request with the necessary authorized representatives at your organization. They support this request and the proposed allocation of funding.

If awarded a grant, the organization will:

- Carry out the activities and expend grant funds as described in the proposal, to the best of their ability.
- Submit significant changes in the scope or budget of the project to the Foundation for approval.
- Complete and submit written reports as required no later than 12 months from the date the grant is awarded.
- Acknowledge the role of the Community Foundation of Dunn County in supporting the organization in communications with their board and the public.
- Provide copies of all publicity, press releases or promotional materials. If available, provide photos in digital format.

I agree

File Attachment Summary

Applicant File Uploads

- 2027_Project Budget_Girls On The Run.pdf
- Mission & Vision.jpg
- Board Contact List_Girls on the Run.pdf
- GOTR_Year to Date Financials.pdf
- GOTR_990_First Page.pdf



Girls on the Run Community Impact Projects Serving Communities in western Wisconsin

Project Budget \$17,725

Expenses covered by this grant application: \$4,620

- \$4,620: (\$7.00 per participant cost for program materials such as art and craft supplies, paper, first aid supplies, running and agility cones) X (440 spring participants + 60 summer participants + 60 fall participants + 100 coaches = 660 participants)

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- \$500: Coach appreciation gifts which include colorful bracelets with encouraging phrases, water bottle stickers, and breakfast items at our spring 5K
- \$500: CPR/First Aid training for head coaches
- \$1,500: Facility usage fees



Uplifting and Inspiring Girls

OUR MISSION

We inspire girls to be joyful, healthy, and confident using a fun, experience-based curriculum which creatively integrates running.

OUR VISION

We envision a world where every girl knows and activates her limitless potential and is free to boldly pursue her dreams.

Our Core Values



Recognize our power and responsibility to be **intentional in our decision-making**



Embrace our differences and find strength in our **connectedness**



Express joy, optimism, and gratitude through **our words, thoughts, and actions**



Lead with an open heart and **assume positive intent**



Nurture our **physical, emotional, and spiritual health**



Stand up for **ourselves and others**





Board Members

2026

Executive Director

Rose Dolan-Neill

rose.dolan-neill@girlsontherun.org

rosedolanneill@gmail.com

(715) 338-2030

Start date: 11/15/23

Board President

Shelly Reynolds

shelly.reynolds.gotrcv@gmail.com

shelly.reynolds@girlsontherun.org

shelly.l.reynolds@gmail.com

(920) 265-4259

Start date: 9/22

Board Co-chair

Molli Davey

Builders Call Line Team Lead

Xcel Energy

molli.davey.gotrcv@gmail.com

molli.davey@girlsontherun.org

molli.m.davey@xcelenergy.com

(608) 235-3147

Start date: 8/20

Treasurer

Jeanie Lubinsky

Retired- Director of Physician Compensation

Mayo Clinic

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jeanie.lubinsky@girlsontherun.org

jeanielubinsky26@gmail.com

(715) 563-3785

Start date: 1/22

Secretary

Lindsay Pope

Clinical Therapist Supervisor

Dunn County

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lmickelson02@gmail.com

(715) 829-8011

Start date: 8/22

Member-at-large, Past President

Sarah Fabiny

Free-lance Writer and Editor

sarah.fabiny.gotrcv@gmail.com

sarah.fabiny@girlsontherun.org

sarah_fabiny@yahoo.co.uk

(917) 848-0311

Start date: 2/21

Member-at-large

Kelly Stanley

Retired-Eau Claire Area School District

Kelly.stanley@girlsontherun.org

Poobearkelly15@gmail.com

(715) 563-5719

Start date: 3/25

Member-at-large

Tara Zembinski

Mayo Clinic Med/Surg RN

Tara.zembinski.gotrcv@gmail.com

Tara.zembinski@girlsontherun.org

tarazembinski@gmail.com

(262) 501-9462

Start date: 4/25

Member-at-large

Melissa Sarver

Associated Bank District Manager - Western WI.

Melissa.Sarver@AssociatedBank.com

(715) 210-0095

Start date: 5/26

Additional resources:

Jen Janiak (previous Board Chair)

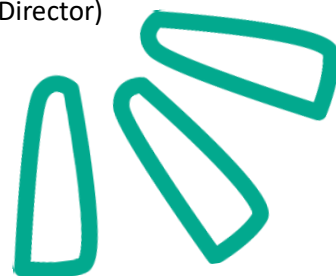
(715) 577 2997

Emily Serwe (previous Board Chair and Program Coordinator)

(715) 383-4693

Ellie Siedow (previous Executive Director)

(715) 271-0741



Girls on the Run of the Chippewa Valley, Inc.

Statement of Financial Position

As of Jun 30, 2026

	TOTAL
Assets	
Current Assets	
Bank Accounts	
10000 Checking	7,838.22
10002 Giving Gala Checking	0.00
10010 Money Market	24,952.08
10015 Savings/Petty Cash	5.13
Cash on Hand	0.00
Initial Membership Fee Account	0.00
Total for Bank Accounts	\$32,795.43
Accounts Receivable	
11005 Accounts Receivable	0.00
Total for Accounts Receivable	\$0.00
Other Current Assets	
12000 Undeposited Funds	790.04
Credit Card Receivables	0.00
Total for Other Current Assets	\$790.04
Total for Current Assets	\$33,585.47
Fixed Assets	
16010 Furniture & Fixtures	\$840.51
16020 Depreciation(110)	-840.51
Total for 16010 Furniture & Fixtures	\$0.00
Total for Fixed Assets	\$0.00
Other Assets	
17005 Deposits	0.00
Total for Other Assets	\$0.00
Total for Assets	\$33,585.47
Liabilities and Equity	
Liabilities	
Current Liabilities	
Accounts Payable	
20000 Accounts Payable	643.27
Total for Accounts Payable	\$643.27
Credit Cards	
20005 RCU Check Card	0.00
Total for Credit Cards	\$0.00
Other Current Liabilities	
21010 Payroll Withholdings	0.00
Payroll accrual (incl taxes)	0.00
Payroll Clearing	0.00
Total for Other Current Liabilities	\$0.00
Total for Current Liabilities	\$643.27
Total for Liabilities	\$643.27

Girls on the Run of the Chippewa Valley, Inc.

Statement of Financial Position

As of Jun 30, 2026

	TOTAL
Equity	
30000 Opening Balance Equity	0.00
32000 Retained Earnings	33,925.34
Net Revenue	-983.14
Total for Equity	\$32,942.20
Total for Liabilities and Equity	\$33,585.47

Girls on the Run of the Chippewa Valley, Inc.

Statement of Activity YTD Comparison

June 1-30, 2026

	TOTAL		
	JUN 2026	JUL 1 2025 - JUN 30 2026 (YTD)	JUL 1 2024 - JUN 30 2025 (PY YTD)
Revenue			
400 Sponsorship Income			
40000 Program Sponsorship Income		16,350.00	21,250.00
Total for 400 Sponsorship Income		\$16,350.00	\$21,250.00
405 In-Kind			
40500 Donated Goods	3,578.00	4,928.00	4,133.00
Total for 405 In-Kind	\$3,578.00	\$4,928.00	\$4,133.00
410 Contributions			
41000 Individual Contributions	246.00	3,920.00	2,355.96
41010 Corporate Contributions	534.16	4,495.24	11,013.28
41015 Board Contributions		2,650.00	1,600.00
41030 Community Contributions		320.53	697.79
Total for 410 Contributions	\$780.16	\$11,385.77	\$15,667.03
420 Grants			
42000 Corporate Grants		500.00	
42005 Foundation Trust Grants	3,210.00	3,210.00	14,260.00
42010 Non-Profit Organization Grants		5,310.00	4,705.00
Total for 420 Grants	\$3,210.00	\$9,020.00	\$18,965.00
43000 Special Event- Non Gift Revenue		5,592.18	4,212.51
450 Earned Income			
45050 Program Registrations	247.50	77,728.24	57,433.20
45055 Program Scholarships	-77.50	-13,839.00	-11,320.28
45060 5k Registrations	1,550.00	3,002.36	3,521.50
45065 Merchandise Sales		2,495.22	3,241.50
Total for 450 Earned Income	\$1,720.00	\$69,386.82	\$52,875.92
Total for Revenue	\$9,288.16	\$116,662.77	\$117,103.46
Cost of Goods Sold			
500 Cost of Goods - Merchandise			
50000 Merchandise Expenses		473.67	2,245.47
50005 Merchandise Shipping			65.50
Total for 500 Cost of Goods - Merchandise		\$473.67	\$2,310.97
Total for Cost of Goods Sold		\$473.67	\$2,310.97
Gross Profit	\$9,288.16	\$116,189.10	\$114,792.49
Expenditures			
600 Personnel Expenses			
60000 Salaries & Wages	4,377.50	51,892.50	51,623.34
60005 Payroll Taxes	334.86	3,970.81	3,956.08
Total for 600 Personnel Expenses	\$4,712.36	\$55,863.31	\$55,579.42

Girls on the Run of the Chippewa Valley, Inc.

Statement of Activity YTD Comparison

June 1-30, 2026

	TOTAL		
	JUN 2026	JUL 1 2025 - JUN 30 2026 (YTD)	JUL 1 2024 - JUN 30 2025 (PY YTD)
610 Professional Expenses			
61000 Marketing Services		19.84	292.50
61010 Technology Services	13.19	158.28	148.33
61015 Accounting Services		948.70	797.00
61025 Website Services	60.00	1,030.66	930.49
61030 Payroll Related Services	63.61	339.23	71.20
61040 Background Checks		538.77	278.01
61050 Prof. Memberships and Licenses		215.00	25.50
Total for 610 Professional Expenses	\$136.80	\$3,250.48	\$2,543.03
620 Office Expense			
62000 Office Supplies		660.84	401.64
62005 Office Furniture & Equipment		219.99	722.15
62020 Computer Supplies			14.90
62025 Copy & Printing			47.48
62030 Postage and Shipping	46.80	553.98	392.16
Total for 620 Office Expense	\$46.80	\$1,434.81	\$1,578.33
630 Occupancy Expenses			
63000 Office Building Rent Expense	143.00	2,459.22	2,801.00
Total for 630 Occupancy Expenses	\$143.00	\$2,459.22	\$2,801.00
640 Operational Expenses			
64000 Bank Fees	15.00	15.00	10.00
64005 Credit Card Processing Fees		90.29	70.57
64010 Bad Debt Expense		0.00	
64020 Licensing and taxes	1,882.25	7,452.00	8,992.00
Total for 640 Operational Expenses	\$1,897.25	\$7,557.29	\$9,072.57
650 Travel and M&E Expenses			
65005 Staff Mileage Reimbursement	643.27	643.27	442.60
65015 Development Related Travel	209.98	608.78	255.94
65025 Board M&E			86.59
65030 Development Related M&E	48.99	800.54	62.00
Total for 650 Travel and M&E Expenses	\$902.24	\$2,052.59	\$847.13
660 Insurance Expense			
66000 General Liability Insurance		804.88	924.84
66010 D&O Insurance		571.50	653.15
66020 Workers Compensation Insurance	136.00	889.00	15.00
Total for 660 Insurance Expense	\$136.00	\$2,265.38	\$1,592.99
670 Special Event Expenses			
67010 Special Event Materials	2,997.87	5,641.15	3,941.89
Total for 670 Special Event Expenses	\$2,997.87	\$5,641.15	\$3,941.89
67000 Banquet Expenses		150.00	

Girls on the Run of the Chippewa Valley, Inc.

Statement of Activity YTD Comparison

June 1-30, 2026

	TOTAL		
	JUN 2026	JUL 1 2025 - JUN 30 2026 (YTD)	JUL 1 2024 - JUN 30 2025 (PY YTD)
680 Program Expense			
68000 Curricula and Related	1,896.79	13,597.67	11,253.90
68005 Volunteer Appreciation	50.00	85.45	300.00
68020 Site Allowance	-736.43	3,360.49	2,478.56
68025 Program Shirts	599.75	3,918.27	2,742.41
68035 Facility Usage Fee	1,010.00	2,225.00	1,010.00
68040 CPR / First Aid		160.00	478.96
Program Services Expenses			
5K Expenses(53)			
Petty Cash for cash box		0.00	0.00
Total for 5K Expenses(53)		\$0.00	\$0.00
Total for Program Services Expenses		\$0.00	\$0.00
Total for 680 Program Expense	\$2,820.11	\$23,346.88	\$18,263.83
690 5k Expenses			
69000 5k Professional Services			195.00
69005 5k Rentals	292.50	861.05	876.44
69015 5K Materials	1,100.00	2,012.21	4,294.25
69020 5K Promotion/Marketing			200.00
69025 5k Shirts		7,797.00	4,715.25
69035 5k Medals & Ribbons	1,896.69	1,896.69	1,124.50
69040 5K Race Bibs		215.05	162.80
69045 5K Permits and Fees	632.00	700.00	524.00
Total for 690 5k Expenses	\$3,921.19	\$13,482.00	\$12,092.24
Dues & Subscriptions			75.17
Total for Expenditures	\$17,713.62	\$117,503.11	\$108,387.60
Net Operating Revenue	-\$8,425.46	-\$1,314.01	\$6,404.89
Other Revenue			
49000 Interest Income on Investments	45.68	330.87	322.42
Total for Other Revenue	\$45.68	\$330.87	\$322.42
Net Other Revenue	\$45.68	\$330.87	\$322.42
Net Revenue	-\$8,379.78	-\$983.14	\$6,727.31

Form 8879-TE

IRS E-file Signature Authorization
for a Tax Exempt Entity

OMB No. 1545-0047

For calendar year 2024, or fiscal year beginning JUL 1, 2024, and ending JUN 30, 2025

2024

Department of the Treasury
Internal Revenue Service

Do not send to the IRS. Keep for your records.

Go to www.irs.gov/Form8879TE for the latest information.

Name of filer GIRLS ON THE RUN OF THE CHIPPEWA
VALLEY, INC.EIN or SSN
20-4719202Name and title of officer or person subject to tax JEANIE LUBINSKY
BOARD TREASURER

Part I Type of Return and Return Information

Check the box for the return for which you are using this Form 8879-TE and enter the applicable amount, if any, from the return. Form 8038-CP and Form 5330 filers may enter dollars and cents. For all other forms, enter whole dollars only. If you check the box on line 1a, 2a, 3a, 4a, 5a, 6a, 7a, 8a, 9a, or 10a below, and the amount on that line for the return being filed with this form was blank, then leave line 1b, 2b, 3b, 4b, 5b, 6b, 7b, 8b, 9b, or 10b, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. Do not complete more than one line in Part I.

1a Form 990 check here	☐	b Total revenue, if any (Form 990, Part VIII, column (A), line 12)	1b
2a Form 990-EZ check here	☒	b Total revenue, if any (Form 990-EZ, line 9)	2b 99,081.
3a Form 1120-POL check here	☐	b Total tax (Form 1120-POL, line 22)	3b
4a Form 990-PF check here	☐	b Tax based on investment income (Form 990-PF, Part V, line 5)	4b
5a Form 8868 check here	☐	b Balance due (Form 8868, line 3c)	5b
6a Form 990-T check here	☐	b Total tax (Form 990-T, Part III, line 4)	6b
7a Form 4720 check here	☐	b Total tax (Form 4720, Part III, line 1)	7b
8a Form 5227 check here	☐	b FMV of assets at end of tax year (Form 5227, Item D)	8b
9a Form 5330 check here	☐	b Tax due (Form 5330, Part II, line 19)	9b
10a Form 8038-CP check here	☐	b Amount of credit payment requested (Form 8038-CP, Part III, line 22)	10b

Part II Declaration and Signature Authorization of Officer or Person Subject to Tax

Under penalties of perjury, I declare that ☒ I am an officer of the above entity or ☐ I am a person subject to tax with respect to (name of entity) _____, (EIN) _____ and that I have examined a copy of the 2024 electronic return and accompanying schedules and statements, and, to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the electronic return and, if applicable, the consent to electronic funds withdrawal.

PIN: check one box only

☒ I authorize WIPFLI ADVISORY LLC to enter my PIN 54403
ERO firm name Enter five numbers, but do not enter all zeros

as my signature on the tax year 2024 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

☐ As an officer or person subject to tax with respect to the entity, I will enter my PIN as my signature on the tax year 2024 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Signature of officer or person subject to tax

Date

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

39155554403

Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2024 electronically filed return indicated above. I confirm that I am submitting this return in accordance with the requirements of Pub. 4163, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature ERICA HRABAN

Date 11/06/25

ERO Must Retain This Form - See Instructions

Do Not Submit This Form to the IRS Unless Requested To Do So

For Privacy Act and Paperwork Reduction Act Notice, see instructions.

Form 8879-TE (2024)

LHA 402521 12-26-24

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