

Boyceville High School Family and Consumer Science Department

2025 Teacher Mini Grants

Boyceville Community School District

Nicholas Kaiser
1003 Tiffany Street
Boyceville, WI 54725

nicholask@boyceville.k12.wi.us
O: 715-643-3647

Ms Laura Debee

1003 Tiffany Street
Boyceville
Boyceville, WI 54725

laurad@boyceville.k12.wi.us
O: 715-643-3647

Application Form

Applicant Information

Applicant*

Boyceville High School Family and Consumer Science Department

Please Select Which School District this Grant is Supporting*

Boyceville Community School District

Lead Teacher's First Name*

Laura

Lead Teacher's Last Name*

Debee

Lead Teacher's Email*

laurad@boyceville.k12.wi.us

Lead Teacher's Subject and Grade Level*

7-12 Family and Consumer Science Educator

FULL NAME(S) OF OTHER TEACHERS INCLUDED ON THIS GRANT APPLICATION, IF APPLICABLE. (LIMIT 4)

HAVE YOU RECEIVED A TEACHER MINI GRANT THROUGH THIS PROGRAM IN THE PAST?*

No

Project Overview

PROJECT TITLE:*

A Recipe for Success: Bakeware that Builds Skills

REQUESTED AMOUNT*

Must be greater than or equal to \$250.

\$423.38

PLEASE LIST THE GRADE LEVEL(S) SUPPORTED BY THIS PROJECT:*

8-12th grade

TOTAL ESTIMATED NUMBER OF STUDENTS AFFECTED:*

200

IS THIS A COLLABORATIVE PROJECT INVOLVING OTHER TEACHERS AND/OR COMMUNITY PARTNERS?*

No

PROJECT SUMMARY:*

Project Summary: In 2-3 sentences, please briefly describe your project and why you are seeking funding.

The Family and Consumer Science program at Boyceville High School is seeking funding to replace essential bakeware that has gone through multiple decades of use. Replacing these items will enable students in the food preparation courses to engage in meaningful, hands-on learning experiences that develop essential culinary, academic, and life skills while restoring the full functionality of our instructional kitchen.

PROJECT DESCRIPTION, GOALS AND OBJECTIVES:*

Please describe your project plan. Please include the goals and objectives of the project and how they will be accomplished through this grant.

Project Overview:

The Family & Consumer Science program at Boyceville High School provides students with valuable hands-on learning experiences that teach essential life and career skills through cooking, baking, and nutrition education. However, much of the classroom bakeware has seen better days, leaving students without the proper equipment to fully participate in lab-based lessons. This project will use grant funding to purchase new bakeware and restore the functionality of our instructional kitchens, ensuring students can engage safely and effectively in all course activities.

Objectives:

1. Reequip the FCS Classroom: Purchase new bakeware, including baking sheets, cake pans, muffin tins, loaf pans, etc. to replace items that are no longer functional.
2. Enhance Hands-On Learning: Provide students with the necessary tools to complete baking and cooking labs that align with course objectives within Family and Consumer Sciences.
3. Promote Skill Development: Strengthen students' understanding of culinary techniques, baking science, food safety, and nutrition through active participation in lab experiences.
4. Support Career Readiness: Prepare students with transferable skills such as teamwork, communication, time management, and problem-solving that are essential in the food service and hospitality industries.

Goals and Expected Outcomes:

1. Restore full functionality of the FCS kitchen by the start of the next semester.
2. Engage 100% of enrolled students in hands-on baking and cooking labs.
3. Increase student competency in culinary safety, preparation, and baking techniques as measured through lab evaluations and performance assessments.

PROJECT TIMELINE:*

Please give the projected timeline for the implementation of the project, including whether this project will continue beyond the grant period.

Implementation Timeline:

Month 1: Purchase bakeware and necessary supplies using grant funds.

Month 2: Organize and label all new equipment for classroom use; update lab safety procedures and inventory.

Month 3 and beyond: Integrate bakeware into daily classroom instruction and assess student engagement and skill development through lab activities and performance evaluations.

The bakeware purchased will serve students for years to come with proper care and maintenance.

EVALUATION:*

Please describe how you will measure the effectiveness of this project and the activities directly related to your objectives, and how those outcomes will be publicized.

The effectiveness of the grant purchases will be measured through student participation, lab performance assessments, and teacher observation of skill development in baking and food preparation. Inventory checks will confirm that all new bakeware is in regular use. Outcomes will be shared through school newsletters and social media updates to highlight student learning and community impact.

Project Budget

ITEMIZED PROGRAM EXPENSE LIST:*

Please provide an itemized list of proposed project expenses for which you are seeking funding. The budget total below should equal the total grant request amount. You may submit supplementary material if you wish, such as product images or detailed descriptions.

Example:

(5) Audio Books at \$12.95/ (75) Story Books at \$7.99/ Total Project Cost: \$664.00

Round(6) 2 Pack Muffin Pan @ \$14.97	\$89.82
(6) 2 Pack 8x8 Square Baking Pan @ \$13.97	83.82
(4) 3 Pack Loaf Pan @ 14.99	59.96
(2) 2 Pack 9" Round Cake Pans @ \$16.96	33.92
(12) 9"x13" Cake Pans @ 11.99	143.88
(2) 9" Pie Pan @ \$5.99	11.98
Total Project Cost:	\$423.38

BUDGET NOTES (OPTIONAL)

Let us know any additional information about your grant expenses.

File Upload (Optional)

You may also upload supporting documents if you wish, such as quotes for equipment purchases, product descriptions or photos, letters of support, etc.

Submission

AUTHORIZATION*

I certify that the information provided in this application is complete and accurate to the best of my knowledge. I understand that falsification of information will result in termination of any award granted.

Accept

SCHOOL AUTHORIZATION*

I certify that I have discussed this project and grant request with the school principal or superintendent and he/she supports my application and may be contacted directly for questions or comments related to the grant.

Accept

File Attachment Summary

Applicant File Uploads

No files were uploaded

Meghan Olson

2025 Teacher Mini Grants

Tiffany Creek Elementary School, Boyceville Community School District

Nick Kaiser
161 East Street
Boyceville, WI 54725

meghano@boyceville.k12.wi.us
O: 715-643-3647 x150

Mrs. Meghan Olson

161 East Street
Boyceville
Boyceville, WI 54725

meghano@boyceville.k12.wi.us
O: 715-643-3647 x150
M: 715-495-1331

Application Form

Applicant Information

Applicant*

Meghan Olson

Please Select Which School District this Grant is Supporting*

Boyceville Community School District

Lead Teacher's First Name*

Meghan

Lead Teacher's Last Name*

Olson

Lead Teacher's Email*

meghano@boyceville.k12.wi.us

Lead Teacher's Subject and Grade Level*

Fourth Grade Math and Social Studies Teacher

FULL NAME(S) OF OTHER TEACHERS INCLUDED ON THIS GRANT APPLICATION, IF APPLICABLE. (LIMIT 4)

Bethany Bird

HAVE YOU RECEIVED A TEACHER MINI GRANT THROUGH THIS PROGRAM IN THE PAST?*

Yes

Project Overview

PROJECT TITLE:*

Transportation to Madison Field Trip

REQUESTED AMOUNT*

Must be greater than or equal to \$250.

\$1,000.00

PLEASE LIST THE GRADE LEVEL(S) SUPPORTED BY THIS PROJECT.*

Fourth

TOTAL ESTIMATED NUMBER OF STUDENTS AFFECTED:*

51

IS THIS A COLLABORATIVE PROJECT INVOLVING OTHER TEACHERS AND/OR COMMUNITY PARTNERS?*

Yes

PROJECT SUMMARY:*

Project Summary: In 2-3 sentences, please briefly describe your project and why you are seeking funding.

The 4th grade class is planning to take their field trip to Madison in April. While in Madison they will visit the Henry Villa Zoo, WI Veterans Museum & State Capitol. We are seeking funding to pay for less than half of the cost of the transportation for this trip. Our PTO helps by paying \$1000 towards our transportation & the students each pay \$10 towards the transportation. This leaves us with approximately \$1000 left in transportation fee, which is why we are requesting this grant.

PROJECT DESCRIPTION, GOALS AND OBJECTIVES:*

Please describe your project plan. Please include the goals and objectives of the project and how they will be accomplished through this grant.

This grant will contribute towards covering our transportation costs. Due to bussing limitations, the distance we travel and timing restrictions (need bathroom on the bus to not need to stop for breaks) we are unable to take a school bus. Using a bus company puts a significant cost onto the class to make this trip possible for our students learning opportunities. The field trip correlates with various science and social studies concepts that we learn about throughout the school year.

PROJECT TIMELINE:*

Please give the projected timeline for the implementation of the project, including whether this project will continue beyond the grant period.

We plan to take our field trip on April 29, 2026, so will need to have our funding in place prior to that time.

EVALUATION:*

Please describe how you will measure the effectiveness of this project and the activities directly related to your objectives, and how those outcomes will be publicized.

Students will complete a summary paper after their field trip to connect what they learned in class with this hands-on experience. Students will receive feedback on their paper, but their papers will not be publicized.

Project Budget

ITEMIZED PROGRAM EXPENSE LIST:*

Please provide an itemized list of proposed project expenses for which you are seeking funding. The budget total below should equal the total grant request amount. You may submit supplementary material if you wish, such as product images or detailed descriptions.

Example:

(5) Audio Books at \$12.95/ (75) Story Books at \$7.99/ Total Project Cost: \$664.00

Please see attached Quote

Bus Cost Total after discount if \$2,678.39

BUDGET NOTES (OPTIONAL)

Let us know any additional information about your grant expenses.

File Upload (Optional)

You may also upload supporting documents if you wish, such as quotes for equipment purchases, product descriptions or photos, letters of support, etc.

Trip 304864q.pdf

Submission

AUTHORIZATION*

I certify that the information provided in this application is complete and accurate to the best of my knowledge. I understand that falsification of information will result in termination of any award granted.

Accept

SCHOOL AUTHORIZATION*

I certify that I have discussed this project and grant request with the school principal or superintendent and he/she supports my application and may be contacted directly for questions or comments related to the grant.

Accept

File Attachment Summary

Applicant File Uploads

- Trip 304864q.pdf

Tiffany Creek Elementary

1003 Tiffany St
 Boyceville, WI 54725
 Contact: Meghan Olson

Phone: 715-643-3647
 Email: meghano@boyceville.k12.wi.us

Quoted Date: 17-Oct-2025

Total Vehicles: 1

Total Passengers: 0

Wheelchair Count:

Sales Person: Tracey McCann

56 Passenger Motorcoach

1 x \$2,804.59 = \$2,804.59

Spot	29-Apr-2026 7:15 AM [Depart 7:30 AM]	Tiffany Creek Elementary School 161 East St Boyceville, WI 54725
Dropoff	29-Apr-2026 11:45 AM	Henry Vilas Park Zoological 606 S Randall Ave Madison, WI 53715-1666
Pickup	29-Apr-2026 1:00 PM	Henry Vilas Park Zoological 606 S Randall Ave Madison, WI 53715-1666
Dropoff	29-Apr-2026 1:09 PM	Wisconsin Veterans Museum - Madison 30 W Mifflin St Madison, WI 53703-2589
Pickup	29-Apr-2026 2:00 PM	Wisconsin Veteran's Museum 30 W Mifflin St Madison, WI 53703
Dropoff	29-Apr-2026 2:01 PM	WI State Capitol 2 E. Main St Madison, WI 53703
Pickup	29-Apr-2026 4:22 PM	WI State Capitol 2 E. Main St Madison, WI 53703
Dropoff	29-Apr-2026 8:30 PM [Depart 9:00 PM]	Tiffany Creek Elementary School 1003 Tiffany St Boyceville, WI 54725

Extra Costs

Repeat Customer (\$56.09)

School Group Discount (\$70.11)

Total: \$2,678.39

Quote Information

We travel to 3 different locations while in Madison. We start at the Henry Villa Zoo, then go to the Veterans Museum and Wisconsin State Capital. On the way home, we stop at Wisconsin Dells at a McDonalds to eat supper.

*An order is subject to Motorcoach(s) or school bus availability, at the time of an order.

*Groups need to arrange, pay for any parking fees, and driver(s) hotel room(s) if needed.

*Aisles need to remain clear of any coolers or other obstructions during the entire trip.

*Final payment, contact person's cell # and updated itinerary are due ten business days prior to your departure date.

Deposit Due: \$535.68

Balance of \$2,142.71 is due on 15-Apr-2026

Terms and Conditions

Thank you for trusting Kobussen Buses, Ltd. with your transportation needs. At Kobussen, we pride ourselves in safe, dependable, friendly service; please consider yourself and your group our guest while embarking on your trip. To maintain the consistently high standard of excellence which our customers expect and we at Kobussen demand, the following has been established:

1. A trip is not considered booked until a contract is signed, and a deposit is received by Kobussen. Deposits are due upon booking and are to be sent with your contract. The deposit amount is stated on the quote; if no deposit amount is listed the trip is due in full before booking.
2. The Federal Motor Carrier Safety Administration (FMCSA) has established safety regulations for bus drivers: Drivers are limited to 10 hour driving periods. After 10 hours the driver must have eight (8) consecutive hours off duty away from the customer/group. Drivers must comply with contracted itineraries; no deviations will be permitted without prior approval.
3. Driver's lodging, parking fees, tolls and any other miscellaneous expenses are the responsibility of the chartering party. Drivers are considered off duty upon arrival at the destination unless otherwise specified. All exceptions, including touring, must be pre-approved.
4. If complete itineraries are not received 14 business days prior to the scheduled departure date the trip may be subject to cancellation with loss of deposit. Itineraries must list all stops with names, addresses, phone numbers and meet FMCSA legal driving standards. Kobussen will not be held responsible for delays incurred due to insufficient information. Kobussen reserves the right to cancel contracts that have significant changes. Any changes to itineraries must be made directly to the sales staff and may result in pricing changes.
5. Quotes and contracts are based on current fuel pricing and may be subject to a fuel surcharge based on fuel costs at the time of trip departure.
6. Kobussen will not be liable for delays caused by an act of God, public enemies, authority of law, quarantine, perils of navigation, riots, strikes, the hazards or dangers incident to a state of war, accidents, traffic, breakdowns, poor road conditions, adverse weather, or conditions beyond its control, and does not guarantee arrival or departure from any given point at a specified time.
7. Safety is a top priority; passengers must always remain seated while the bus is in motion. Total number of passengers cannot exceed the capacity of the bus. Charter groups must provide adequate supervision and discipline. For your SAFETY, your driver must devote their full attention to driving. Kobussen is not liable for any personal injury or property damage caused by any conduct or misconduct of any member of the group and the customer agrees to indemnify and hold harmless the carrier from any liability or damage carrier may suffer because of claims, demands, costs, or judgments against carrier arising out of the conduct or misconduct of the customers passengers.
8. Passengers under the age of 21 must be accompanied by a chaperone. The group must supply a minimum of two chaperones, 21 years or older, per bus. One chaperone is to be stationed at the rear of the bus and the other at the front. Chaperones are responsible for the behavior of the passengers. If a group leader is not capable of maintaining order the driver may return the group to the pick-up point or pull the bus over and contact the local police. No refunds shall be issued upon this happening.
9. Alcoholic beverages are allowed. No glass bottles or kegs are allowed. Smoking on a bus prohibited by law. Kobussen, nor the driver are responsible for underage drinking. Disorderly conduct will not be allowed, the driver has the right to pull over at a safe place and call the police.
10. Cleanliness is the responsibility of the passengers. If extra cleaning is needed for any reason an additional \$75.00 per hour will be billed to the customer. Damage done to the vehicle by the customer or any of the passengers is the financial responsibility of the chartering party.
11. The viewing or listening of any entertainment (examples DVD, radio, WI-FI, TV) is the responsibility of the Charter Party/ Tour Operator/Lessee. Damage to personal items such as DVDs/ Videos and plugged-in devices will not be reimbursed.
12. Any damage to baggage will not be Kobussen's responsibility. Kobussen will not be responsible for lost or stolen articles on the bus. Lost and found items on the bus will be kept for up to 7 business days. Federal law prohibits luggage, coolers, or anything else from being stored in the aisle of a bus during transportation.
13. Wi-Fi is a free service on some buses, and is an open network, use is at your own risk. The providers cannot and do

Kobussen Buses Ltd.

PO Box 858, Kaukauna, WI 54130

Quote

Trip #: 304864

Trip Date: 29-Apr-2026

not guarantee the privacy of your data. Wi-Fi is provided on an "as available" basis without warranties of any kind, either express or implied. Under no circumstances shall Kobussen., or affiliates, agents, or contractors thereof, be liable for any direct, indirect, incidental, special, punitive, or consequential damages that result in any way from user's use of or inability to use Wi-Fi.

14. Cancellation policy requires 30-day notice prior to the departure date to obtain full refund. Down payment is nonrefundable if cancelled less than 30 days prior to departure date. Exception: If Kobussen can rebook the bus for equal or greater amount of time your down payment will be refundable.

Printed Name: _____

Signature: _____ Date: _____

This quote is valid for 15 days and may be subject to an energy surcharge.

Your safe transportation is our business!

Lindsay Horvatin

2025 Teacher Mini Grants

School District of Menomonie Area

Joseph Zydowky
215 Pine Ave E
Menomonie, WI 54751-4367

amy_mcmahon@msd.k12.wi.us
O: 715-232-1642

Mrs. Lindsay Horvatin

500 21 Street SE
Menomonie
WI, WI 54751

lindsay_horvatin@msd.k12.wi.us
O: 715-232-3798

Application Form

Applicant Information

Applicant*

Lindsay Horvatin

Please Select Which School District this Grant is Supporting*

School District of the Menomonie Area

Lead Teacher's First Name*

Lindsay

Lead Teacher's Last Name*

Horvatin

Lead Teacher's Email*

lindsay_horvatin@msd.k12.wi.us

Lead Teacher's Subject and Grade Level*

K-5 SEL (Social Emotional Learning)

FULL NAME(S) OF OTHER TEACHERS INCLUDED ON THIS GRANT APPLICATION, IF APPLICABLE. (LIMIT 4)

HAVE YOU RECEIVED A TEACHER MINI GRANT THROUGH THIS PROGRAM IN THE PAST?*

No

Project Overview

PROJECT TITLE:*

Playground Peace Path at Oaklawn Elementary

REQUESTED AMOUNT*

Must be greater than or equal to \$250.

\$755.00

PLEASE LIST THE GRADE LEVEL(S) SUPPORTED BY THIS PROJECT:*

K-5

TOTAL ESTIMATED NUMBER OF STUDENTS AFFECTED:*

438

IS THIS A COLLABORATIVE PROJECT INVOLVING OTHER TEACHERS AND/OR COMMUNITY PARTNERS?*

No

PROJECT SUMMARY:*

Project Summary: In 2-3 sentences, please briefly describe your project and why you are seeking funding.

I would like to purchase paint and supplies to touch up our Peach Path on the playground as well as our walking paths. I would also like to add additional peace paths outside for students to use to help solve small conflicts.

PROJECT DESCRIPTION, GOALS AND OBJECTIVES:*

Please describe your project plan. Please include the goals and objectives of the project and how they will be accomplished through this grant.

I teach Social Emotional Learning (SEL) as the School Counselor at Oaklawn. One of the core topics I focus on with all grade levels is conflict management. Over the past five years, I've introduced students to the use of a Peace Path — a structured approach to help them talk through and resolve minor conflicts independently.

Initially, we used paper versions of the Peace Path within the school building. As interest and use grew, we wanted to make these tools more accessible outside. Last year, the district purchased a Peace Path stencil and we painted three Peace Paths on our playground. These outdoor paths have been a great resource for students, but weather exposure has caused them to fade.

I am requesting materials to repaint and refresh the three existing Peace Paths, as well as two walking mazes that students use during recess. Additionally, I would like to add one or two new Peace Paths on the playground to further support student access to conflict-resolution tools during outdoor play.

PROJECT TIMELINE:*

Please give the projected timeline for the implementation of the project, including whether this project will continue beyond the grant period.

Given that we are approaching the winter and cold weather season, I plan to hold off on painting until spring. This will ensure the paint adheres properly and lasts longer, as well as allow the surface to be adequately prepared. I fully intend to complete all the painting during the spring and summer, so the paths and walking mazes will be ready for use for the 2026–2027 school year. Additionally, I hope to have enough leftover paint to perform touch-ups as needed in the coming years.

EVALUATION:*

Please describe how you will measure the effectiveness of this project and the activities directly related to your objectives, and how those outcomes will be publicized.

Success will be indicated by increased use of the Peace Paths and a decrease in minor conflicts. To keep our school staff and families updated, we can share updates to these projects through the school newsletter, website, and school Facebook page.

Project Budget**ITEMIZED PROGRAM EXPENSE LIST:***

Please provide an itemized list of proposed project expenses for which you are seeking funding. The budget total below should equal the total grant request amount. You may submit supplementary material if you wish, such as product images or detailed descriptions.

Example:

(5) Audio Books at \$12.95/ (75) Story Books at \$7.99/ Total Project Cost: \$664.00

Prices looked up online at Ace Hardware Total = \$755**Peace Path Paint (\$380)**

Approx 8 cans of paint @ \$34

Spray paint 12 cans @ \$9

Playground Maze Paint (\$272)

Approx 8 cans of paint @ \$34

Paint Supplies (\$103)

3 Mini Paint Rollers @ \$7

10 Pack disposable paint liners @ \$10

Pack of Foam Paint Brushes @ \$10

Paint Brushes 4 pack variety \$18

Good Home Plus Flat Paint Brushes 2 @ \$6

Fine Paint Brush 2 @ \$6

BUDGET NOTES (OPTIONAL)

Let us know any additional information about your grant expenses.

I'm currently unsure whether to use spray paint again for the Peace Path or switch to traditional paint. We initially used spray paint with a stencil, but hand-painting might offer better control and durability. If I am selected, I may purchase a small amount of both to test both methods before committing to a full purchase. Although I have estimated the amount of paint needed, the final quantity will depend on whether we continue with spray paint or move to hand painting.

File Upload (Optional)

You may also upload supporting documents if you wish, such as quotes for equipment purchases, product descriptions or photos, letters of support, etc.

Kari Bostrom Memorial Funds

Special Consideration for Culture/History Related Requests:

Does this request involve history-related experiences or research, field trips to area museums or veterans' memorials, or projects that immerse students into various historical or literacy or artistic experiences?

No

If yes, Please explain Historical/Cultural Consideration

Submission

AUTHORIZATION*

I certify that the information provided in this application is complete and accurate to the best of my knowledge. I understand that falsification of information will result in termination of any award granted.

Accept

SCHOOL AUTHORIZATION*

I certify that I have discussed this project and grant request with the school principal or superintendent and he/she supports my application and may be contacted directly for questions or comments related to the grant.

Accept

File Attachment Summary

Applicant File Uploads

No files were uploaded

Amy Wachewicz

2025 Teacher Mini Grants

School District of the Menomonie Area

Keila Drout
500 21st St SE, Menomonie, WI 54751
Menomonie, WI 54751

amy_wachewicz@msd.k12.wi.us
O: 715-232-1091

Mrs. Amy Wachewicz

500 21st St SE, Menomonie, WI 54751
Menomonie, WI 54751

amy_wachewicz@msd.k12.wi.us
O: 715-232-1091

Application Form

Applicant Information

Applicant*

Amy Wachewicz

Please Select Which School District this Grant is Supporting*

School District of the Menomonie Area

Lead Teacher's First Name*

Amy

Lead Teacher's Last Name*

Wachewicz

Lead Teacher's Email*

amy_wachewicz@msd.k12.wi.us

Lead Teacher's Subject and Grade Level*

K-5 School Psychologist

FULL NAME(S) OF OTHER TEACHERS INCLUDED ON THIS GRANT APPLICATION, IF APPLICABLE. (LIMIT 4)

Leah Miller
Lindsay Horvatin
Shanda Henning

HAVE YOU RECEIVED A TEACHER MINI GRANT THROUGH THIS PROGRAM IN THE PAST?*

No

Project Overview

PROJECT TITLE:*

Mightier Project

REQUESTED AMOUNT*

Must be greater than or equal to \$250.

\$1,000.00

PLEASE LIST THE GRADE LEVEL(S) SUPPORTED BY THIS PROJECT:*

Oaklawn Selected Students: Grades 1-5

TOTAL ESTIMATED NUMBER OF STUDENTS AFFECTED:*

10

IS THIS A COLLABORATIVE PROJECT INVOLVING OTHER TEACHERS AND/OR COMMUNITY PARTNERS?*

Yes

PROJECT SUMMARY:*

Project Summary: In 2-3 sentences, please briefly describe your project and why you are seeking funding.

I would like to add some additional emotional regulation tools as a means of providing optimal supports/tools to our students who experience on-going dysregulation. Currently, we have several students who rely on additional supports throughout the school day to assist them with regulating their emotions and their overall responses to situations, however large or small. This tool will be an additional asset for our pupil services team to utilize with students in need.

PROJECT DESCRIPTION, GOALS AND OBJECTIVES:*

Please describe your project plan. Please include the goals and objectives of the project and how they will be accomplished through this grant.

Mightier is a biofeedback video game program for children ages 6-14 that teaches emotional regulation skills through a heart rate monitor and interactive gameplay. As a child plays, the heart rate monitor sends real-time data to the game, making it harder when their heart rate increases (indicating stress) and easier when it decreases (indicating calmness). Children learn to use calming strategies like deep breathing to make the game easier, which helps them internalize these skills for real-life situations.

How it works:

Heart rate monitor: The child wears a heart rate monitor while playing a video game on a tablet.

Biofeedback: The game's difficulty is adjusted in real-time based on the child's heart rate.

Real-time visualization: The game visually shows the child how their emotions affect their heart rate and gameplay.

Calming strategies: When the game gets harder, the child can pause and use a calming strategy to lower their heart rate and make the game easier again, earning rewards.

What it helps with:

Emotional regulation: Develops skills to manage anger, frustration, and anxiety.

Emotional awareness: Helps children recognize and connect with their emotions.

Frustration tolerance: Increases the ability to handle frustration and stress.

Confidence: Builds confidence through mastering coping skills.

Who it's for:

Children aged 6-14.

It can be particularly helpful for children with Attention Deficit Hyperactivity Disorder, Autism, anxiety, and oppositional defiance disorder, or any child who struggles with emotional control.

Benefits:

Reduced outbursts: Studies show it leads to fewer emotional outbursts.

Improved focus: Can help improve concentration.

Better responses: Helps children respond better to real-life stressors.

Long-lasting changes: Aims to create positive behavioral changes that last after the program is finished.

The goals of this project would be to identify children in need of additional regulation support and provide them with this additional tool so that they could further internalize what stress/anxiety feels like and how to respond in a healthy way. The objective is to provide children in need with a tool that will assist them in learning more about what stress/anxiety/anger can do to the body and how it feels vs. how it feels to be regulated/healthy in mind.

The pupil services team will regularly meet and discuss students that would benefit, introduce the tool and monitor progress. Data will be collected & analyzed

PROJECT TIMELINE:*

Please give the projected timeline for the implementation of the project, including whether this project will continue beyond the grant period.

This project will be implemented as soon as funding would be transferred/approved through this grant. It will allow for the school to purchase the needed biotech materials thus allowing for sustainable practices moving forward. This tech/program does not stay with individual children and will be able to be utilized with children in need for years to come. The data surrounding Mightier is exciting as well as reliable and valid in nature.

EVALUATION:*

Please describe how you will measure the effectiveness of this project and the activities directly related to your objectives, and how those outcomes will be publicized.

Our pupil services team, which includes our school counselor, psychologist, social worker and behavioral interventionist will meet regularly to determine students in need and arranging structured times to work individually with students to walk through the curriculum and equipment. The team will then meet to conduct data analysis and review both baseline data as well as progress/growth data. Data will include student feedback as well as behavioral monitoring within the general education setting. The goal is to keep kids regulated within the school setting throughout the entire day so that they can function optimally within the general education setting, thus allowing for academic growth and understanding of universal curriculum.

Project Budget**ITEMIZED PROGRAM EXPENSE LIST:***

Please provide an itemized list of proposed project expenses for which you are seeking funding. The budget total below should equal the total grant request amount. You may submit supplementary material if you wish, such as product images or detailed descriptions.

Example:

(5) Audio Books at \$12.95/ (75) Story Books at \$7.99/ Total Project Cost: \$664.00

5-9 Mightier Licenses (\$135.00 each): 5 will equal \$675.00

2 Kits (\$150.00 each): Heart and Monitor Kits: \$300.00

Total Project Cost: Approximately \$975.00

BUDGET NOTES (OPTIONAL)

Let us know any additional information about your grant expenses.

File Upload (Optional)

You may also upload supporting documents if you wish, such as quotes for equipment purchases, product descriptions or photos, letters of support, etc.

Kari Bostrom Memorial Funds

Special Consideration for Culture/History Related Requests:

Does this request involve history-related experiences or research, field trips to area museums or veterans’ memorials, or projects that immerse students into various historical or literacy or artistic experiences?

No

If yes, Please explain Historical/Cultural Consideration

Submission

AUTHORIZATION*

I certify that the information provided in this application is complete and accurate to the best of my knowledge. I understand that falsification of information will result in termination of any award granted.

Accept

SCHOOL AUTHORIZATION*

I certify that I have discussed this project and grant request with the school principal or superintendent and he/she supports my application and may be contacted directly for questions or comments related to the grant.

Accept

File Attachment Summary

Applicant File Uploads

No files were uploaded

School Resource Officer Jeffery Small

2025 Teacher Mini Grants

Menomonie Police Department

Rick Hollister
615 Stokke Parkway
Menomonie, WI 54751

O: 715-232-2198

Mr. Jeffery Small

615 Stokke Parkway
Menomonie, WI 54751

smallj@menomonie-wi.gov
O: 715-232-2198
M: 715-279-6099

Application Form

Applicant Information

Applicant*

School Resource Officer Jeffery Small

Please Select Which School District this Grant is Supporting*

School District of the Menomonie Area

Lead Teacher's First Name*

Kistner

Lead Teacher's Last Name*

Paula

Lead Teacher's Email*

paula_kistner@msd.k12.wi.us

Lead Teacher's Subject and Grade Level*

8th grade Middle School Counselor

FULL NAME(S) OF OTHER TEACHERS INCLUDED ON THIS GRANT APPLICATION, IF APPLICABLE. (LIMIT 4)

HAVE YOU RECEIVED A TEACHER MINI GRANT THROUGH THIS PROGRAM IN THE PAST?*

No

Project Overview

PROJECT TITLE:*

Menomonie Police Department Junior Police Program

REQUESTED AMOUNT*

Must be greater than or equal to \$250.

\$500.00

PLEASE LIST THE GRADE LEVEL(S) SUPPORTED BY THIS PROJECT:*

8th through 12th grade

TOTAL ESTIMATED NUMBER OF STUDENTS AFFECTED:*

12

IS THIS A COLLABORATIVE PROJECT INVOLVING OTHER TEACHERS AND/OR COMMUNITY PARTNERS?*

Yes

PROJECT SUMMARY:*

Project Summary: In 2-3 sentences, please briefly describe your project and why you are seeking funding.

The Menomonie Police Department Junior Police Program provides an opportunity for 8th-12th grade students in the School District of the Menomonie Area to attend a week long program that exposes them to various aspects of police work, communications, the criminal justice system, and fire/EMS. The program is instructed by the two School Resource Officers from the Menomonie Police Department, with the assistance of several community partners and other emergency service units.

PROJECT DESCRIPTION, GOALS AND OBJECTIVES:*

Please describe your project plan. Please include the goals and objectives of the project and how they will be accomplished through this grant.

The Junior Police Program runs from 0800 to 1200 Monday to Friday for a week in July of each year. The plan for the Junior Police Academy is to meet each morning to discuss the agenda for the day, conduct a safety briefing if needed, and to allow the attendees to ask any questions they may have. Following our morning briefing, we begin the exercises, activities, or tours for the day.

Each day of the academy is different. We have a day where we do a presentation on evidence and then take our attendees to our evidence room to process a mock crime scene and gather DNA evidence. We do a day of basic traffic stops and vehicle contacts. There is a day of a SWAT presentation that includes room clearing and movements, and after receiving instruction, the students get to practice the movements themselves.

There is also a day for a tour of the Dunn County Communications Center and the Dunn County Courts. The District Attorney's Office assists with a mock trial presentation. The Dunn County Sheriff's Department assisted us with a K-9 presentation / demonstration and staff from the Menomonie Fire Department assisted with a presentation, tour, and ride in one of their fire trucks.

At the end of the week, we provide all attendees with Junior Police Academy T-Shirts, cups and stickers. We also provide them with a pizza party lunch from Papa John's.

The goal of these presentations and practical hands on experiences is to introduce students who may be interested in a career in the emergency services fields, communications, corrections, the court systems, and forensics, to some of the basics of those fields and give them a chance to ask questions to people in the field with real life experience. We also give them a chance to experience things first hand, like making a traffic stop, doing tactical room clearing, testifying in court, and collecting evidence.

If we are awarded this grant, the funds will be used to pay for items for the program including T-shirts, food, and evidence collections supplies that get used.

PROJECT TIMELINE:*

Please give the projected timeline for the implementation of the project, including whether this project will continue beyond the grant period.

The timeline for this project is July of 2026, following the 2025-2026 school year. The hope of the Menomonie Police Department is to continue the project for as many years as possible beyond the current school year.

EVALUATION:*

Please describe how you will measure the effectiveness of this project and the activities directly related to your objectives, and how those outcomes will be publicized.

I believe that we can measure the effectiveness of this project by the feedback we get from our attendees. 2025 was the first year that I helped to run the program and the feedback we received was overwhelmingly positive. Ultimately down the road, we hope our attendees end up choosing to enter a career field related to our program and maybe even serving our local community. We publicize our program through social media, primarily using the Menomonie Police Department Facebook Page. We take photos of our student attendees in action over the course of the week and post them to our Facebook Page.

Project Budget**ITEMIZED PROGRAM EXPENSE LIST:***

Please provide an itemized list of proposed project expenses for which you are seeking funding. The budget total below should equal the total grant request amount. You may submit supplementary material if you wish, such as product images or detailed descriptions.

Example:

(5) Audio Books at \$12.95/ (75) Story Books at \$7.99/ Total Project Cost: \$664.00

Food for attendees: \$200.00

T-Shirts for attendees: \$200.00

Evidence collection materials: \$100.00

BUDGET NOTES (OPTIONAL)

Let us know any additional information about your grant expenses.

We are anticipating a higher number of attendees for our July 2026 Junior Police Program which will add to our anticipated cost. The cost from the 2025 program was roughly \$250.00 counting the cost of the shirts, food, and evidence collections materials we used. We believe the 2026 program will be easily higher than \$250.00.

File Upload (Optional)

You may also upload supporting documents if you wish, such as quotes for equipment purchases, product descriptions or photos, letters of support, etc.

2025 JPP.pdf

Kari Bostrom Memorial Funds

Special Consideration for Culture/History Related Requests:

Does this request involve history-related experiences or research, field trips to area museums or veterans' memorials, or projects that immerse students into various historical or literacy or artistic experiences?

No

If yes, Please explain Historical/Cultural Consideration

N/A

Submission

AUTHORIZATION*

I certify that the information provided in this application is complete and accurate to the best of my knowledge. I understand that falsification of information will result in termination of any award granted.

Accept

SCHOOL AUTHORIZATION*

I certify that I have discussed this project and grant request with the school principal or superintendent and he/she supports my application and may be contacted directly for questions or comments related to the grant.

Accept

File Attachment Summary

Applicant File Uploads

- 2025 JPP.pdf

Junior Police Program

grant_id	grant_status	grant_date	recipient_name	description	amount
16153	paid	8/21/2025	Menomonie Police Department	Papa John's	\$115.93
16151	paid	8/21/2025	Valley Promotions-Fleet Feet	8 T-shirts	\$115.92

Jacob Peterson

2025 Teacher Mini Grants

Boyceville Community School District

Nicholas Kaiser
1003 Tiffany Street
Boyceville, WI 54725

nicholask@boyceville.k12.wi.us
O: 715-643-3647

Jacob Peterson

1007 Tiffany Street
Boyceville, WI 54725

jacobp@boyceville.k12.wi.us
O: 715-643-3647 x151

Application Form

Applicant Information

Applicant*

Jacob Peterson

Please Select Which School District this Grant is Supporting*

Boyceville Community School District

Lead Teacher's First Name*

Jacob

Lead Teacher's Last Name*

Peterson

Lead Teacher's Email*

jacobp@boyceville.k12.wi.us

Lead Teacher's Subject and Grade Level*

5th grade (Math and Science)

FULL NAME(S) OF OTHER TEACHERS INCLUDED ON THIS GRANT APPLICATION, IF APPLICABLE. (LIMIT 4)

Corey Day

HAVE YOU RECEIVED A TEACHER MINI GRANT THROUGH THIS PROGRAM IN THE PAST?*

No

Project Overview

PROJECT TITLE:*

Re-supply for Bulldog Adventures

REQUESTED AMOUNT*

Must be greater than or equal to \$250.

\$700.00

PLEASE LIST THE GRADE LEVEL(S) SUPPORTED BY THIS PROJECT.*

6-9 Graders

TOTAL ESTIMATED NUMBER OF STUDENTS AFFECTED:*

200

IS THIS A COLLABORATIVE PROJECT INVOLVING OTHER TEACHERS AND/OR COMMUNITY PARTNERS?*

Yes

PROJECT SUMMARY:*

Project Summary: In 2-3 sentences, please briefly describe your project and why you are seeking funding.

Bulldog Adventures is a summer program that teaches 6th through 9th graders leadership traits and outdoor skills. Throughout our weeks of adventure we take the kids canoeing, hiking and out on other adventures. We are hoping to replace some broken and worn supplies to keep our gear safe and usable for our students.

PROJECT DESCRIPTION, GOALS AND OBJECTIVES:*

Please describe your project plan. Please include the goals and objectives of the project and how they will be accomplished through this grant.

We would like to re-supply our Bulldog Adventure gear. In 2021, we received a large grant to supply the school with canoes, a canoe trailer, paddles, tents and more camping supplies. Throughout these last few summers, some gear has either been damaged or wrecked due to weather and/or normal wear and tear. We take the students tent camping on a sand beach, so the tents take a lot of wear with being in the sand. We would like to replace some of our tents and get more paddles, as we don't have enough "longer" paddles. Depending on the height and arm length of the kid, we give them a paddle that best fits them.

PROJECT TIMELINE:*

Please give the projected timeline for the implementation of the project, including whether this project will continue beyond the grant period.

We offer the class multiple times throughout the summer. The gear will be used each summer multiple times as long as the gear lasts.

EVALUATION:*

Please describe how you will measure the effectiveness of this project and the activities directly related to your objectives, and how those outcomes will be publicized.

After a summer of Bulldog Adventures, we typically send out a survey of what the students and families thought of the camp. We write an article to be published into our district newsletter and sometimes the local newspaper.

Project Budget

ITEMIZED PROGRAM EXPENSE LIST:*

Please provide an itemized list of proposed project expenses for which you are seeking funding. The budget total below should equal the total grant request amount. You may submit supplementary material if you wish, such as product images or detailed descriptions.

Example:

(5) Audio Books at \$12.95/ (75) Story Books at \$7.99/ Total Project Cost: \$664.00

3 camping tents (190 dollars)- 570
4 canoe paddles (32.50 dollars)- 130

BUDGET NOTES (OPTIONAL)

Let us know any additional information about your grant expenses.

File Upload (Optional)

You may also upload supporting documents if you wish, such as quotes for equipment purchases, product descriptions or photos, letters of support, etc.

Submission

AUTHORIZATION*

I certify that the information provided in this application is complete and accurate to the best of my knowledge. I understand that falsification of information will result in termination of any award granted.

Accept

SCHOOL AUTHORIZATION*

I certify that I have discussed this project and grant request with the school principal or superintendent and he/she supports my application and may be contacted directly for questions or comments related to the grant.

Accept

File Attachment Summary

Applicant File Uploads

No files were uploaded

Jill Zydowsky

2025 Teacher Mini Grants

School District of Menomonie- Dunn/Pepin CCoT

Mrs Jill Zydowsky
1715 5th West
Menomonie, WI 54751

jill_zydowsky@msd.k12.wi.us
O: 715-232-2606
M: 715-944-9091

Mrs Jill Zydowsky

1901 Pine Ave E
Menomonie, WI 54751

jill_zydowsky@msd.k12.wi.us
O: 715-944-9091
M: 715-944-9091

Application Form

Applicant Information

Applicant*

Jill Zydowsky

Please Select Which School District this Grant is Supporting*

School District of the Menomonie Area

Lead Teacher's First Name*

Jill

Lead Teacher's Last Name*

Zydowsky

Lead Teacher's Email*

jill_zydowsky@msd.k12.wi.us

Lead Teacher's Subject and Grade Level*

Transition Coordinator- 9-12 HS Special Education

FULL NAME(S) OF OTHER TEACHERS INCLUDED ON THIS GRANT APPLICATION, IF APPLICABLE. (LIMIT 4)

HAVE YOU RECEIVED A TEACHER MINI GRANT THROUGH THIS PROGRAM IN THE PAST?*

No

Project Overview

PROJECT TITLE:*

Job Olympics- Dunn/Pepin County CCoT

REQUESTED AMOUNT*

Must be greater than or equal to \$250.

\$700.00

PLEASE LIST THE GRADE LEVEL(S) SUPPORTED BY THIS PROJECT:*

9-12 students in special education

TOTAL ESTIMATED NUMBER OF STUDENTS AFFECTED:*

36

IS THIS A COLLABORATIVE PROJECT INVOLVING OTHER TEACHERS AND/OR COMMUNITY PARTNERS?*

Yes

PROJECT SUMMARY:*

Project Summary: In 2-3 sentences, please briefly describe your project and why you are seeking funding.

Dunn/Pepin Co. Community on Transition (CCoT) is hosting our 3rd Job Olympics. This event is designed for students in grades 9-12 in special education with a focus on employment development. Students will compete at various stations that include silverware rolling, shirt/towel folding, interview skills, grocery bagging, table setting, grocery stocking, following a recipe, alphabetizing information and janitorial stations. Funding covers cost of catered food after the stations are completed.

PROJECT DESCRIPTION, GOALS AND OBJECTIVES:*

Please describe your project plan. Please include the goals and objectives of the project and how they will be accomplished through this grant.

Our Dunn/Pepin CCoT has worked hard on making this a free event for the participating schools including Chippewa Falls, Menomonie, Boyceville and Durand/Arkansaw. UW Stout has generously donated the cost of the rooms. The Community Foundation's money will be used to cover the \$700 cost of feeding 70 students and volunteers a pasta buffet catered by UW Stout.

There are a network of local agencies (CCoT) that collaborate and volunteer their time to put on this event for students to showcase their talents in the above listed events.

PROJECT TIMELINE:*

Please give the projected timeline for the implementation of the project, including whether this project will continue beyond the grant period.

The event is scheduled for Thursday, February 5, 2026 with set up starting at 7:30 a.m. Students will arrive at 9:00 and conclude with lunch and awards at noon. This is the third job olympics and we plan to continue to offer this opportunity every other year offset with our transition resource fair.

EVALUATION:*

Please describe how you will measure the effectiveness of this project and the activities directly related to your objectives, and how those outcomes will be publicized.

Students will rotate through stations to showcase their skills in a friendly competition. Volunteers will fill out a skill rating sheet for each student at every station. At the end, the sheets will be collected and scores totaled. Afterward, lunch is served and winners for different skills showcased are announced.

During the award presentation, I will ask students to share one of their favorite stations. We will also seek feedback from teachers from local schools. At our upcoming monthly CCoT meeting, we will review what went well and discuss opportunities for improvement.

Additionally, we will share details of the event with the Menomonie School Board and within our CCoT network.

Project Budget

ITEMIZED PROGRAM EXPENSE LIST:*

Please provide an itemized list of proposed project expenses for which you are seeking funding. The budget total below should equal the total grant request amount. You may submit supplementary material if you wish, such as product images or detailed descriptions.

Example:

(5) Audio Books at \$12.95/ (75) Story Books at \$7.99/ Total Project Cost: \$664.00

Job Olympics-

UW-Stout catered \$700 pasta buffet for 70 people.

BUDGET NOTES (OPTIONAL)

Let us know any additional information about your grant expenses.

UW- Stout has donated the use of the Ballroom A/B and three conferences rooms.

In the past Goodwill has donated \$10 gift cards and swag for 10 students recognized for their specific job skill.

Volunteers bring in materials needed for each job olympic station.

File Upload (Optional)

You may also upload supporting documents if you wish, such as quotes for equipment purchases, product descriptions or photos, letters of support, etc.

Kari Bostrom Memorial Funds

Special Consideration for Culture/History Related Requests:

Does this request involve history-related experiences or research, field trips to area museums or veterans' memorials, or projects that immerse students into various historical or literacy or artistic experiences?

No

If yes, Please explain Historical/Cultural Consideration

Submission

AUTHORIZATION*

I certify that the information provided in this application is complete and accurate to the best of my knowledge. I understand that falsification of information will result in termination of any award granted.

Accept

SCHOOL AUTHORIZATION*

I certify that I have discussed this project and grant request with the school principal or superintendent and he/she supports my application and may be contacted directly for questions or comments related to the grant.

Accept

File Attachment Summary

Applicant File Uploads

No files were uploaded

Summit Academy

2025 Teacher Mini Grants

Summit Academy

Jennie Cimino
3502 Wilson Street
Menomonie, WI 54751

info@summitacademywi.net
O: 715-440-4097

Mrs. Taylor Helminiak

N4659 455th Street
Menomonie, WI 54751

devinetl21@gmail.com
O: 715-570-4294

Application Form

Applicant Information

Applicant*

Summit Academy

Please Select Which School District this Grant is Supporting*

Other

Lead Teacher's First Name*

Lisa

Lead Teacher's Last Name*

Traxler

Lead Teacher's Email*

lisa.joyfully2911@gmail.com

Lead Teacher's Subject and Grade Level*

Math grades 7 & 8 and Algebra I /Grades 7 & 8

FULL NAME(S) OF OTHER TEACHERS INCLUDED ON THIS GRANT APPLICATION, IF APPLICABLE. (LIMIT 4)

Raychel Bowman

HAVE YOU RECEIVED A TEACHER MINI GRANT THROUGH THIS PROGRAM IN THE PAST?*

Yes

Project Overview

PROJECT TITLE:*

Algebra in Action: From Historical Trades to Modern Engineering

REQUESTED AMOUNT*

Must be greater than or equal to \$250.

\$580.00

PLEASE LIST THE GRADE LEVEL(S) SUPPORTED BY THIS PROJECT:*

7th and 8th Grades

TOTAL ESTIMATED NUMBER OF STUDENTS AFFECTED:*

22

IS THIS A COLLABORATIVE PROJECT INVOLVING OTHER TEACHERS AND/OR COMMUNITY PARTNERS?*

Yes

PROJECT SUMMARY:*

Project Summary: In 2-3 sentences, please briefly describe your project and why you are seeking funding.

Algebra in Action: From Historical Trades to Modern Engineering goals: deepen student understanding of algebraic concepts through real-world application and provide essential, versatile learning resources. The project funds a mathematics-focused field trip to UW-Stout Engineering and Fulton's Workshop at the Dunn County Historical Society. This project enhances learning of abstract mathematical theory into tangible, local contexts, directly boosting achievement and engagement for math students.

PROJECT DESCRIPTION, GOALS AND OBJECTIVES:*

Please describe your project plan. Please include the goals and objectives of the project and how they will be accomplished through this grant.

This project, "Algebra in Action: From Historical Trades to Modern Engineering," requests \$580.00 to achieve two primary goals: deepen student understanding of algebraic concepts through real-world application and provide essential, versatile learning resources.

The project will fund:

Experiential Learning: A mathematics-focused field trip sequence to UW-Stout Engineering and Fulton's Workshop at the Dunn County Historical Society.

Essential Materials: Purchase of a digital teacher license and two physical copies of the Abeka Algebra Textbook for immediate classroom use and differentiated instruction.

This project enhances learning by moving abstract mathematical theory into tangible, local contexts, directly boosting academic achievement and engagement for Upper level math students (pre-algebra and algebra 1 level students).

The innovation of this project lies in its dual field trip approach, directly connecting algebraic concepts (such as ratios, linear equations, and geometric calculations) to local industry and history:

UW-Stout Engineering: Students will participate in a guided experience focused on how foundational algebra is utilized in modern engineering design, manufacturing, and computer modeling. This directly answers the student question, "When will I ever use this?"

Fulton's Workshop (Dunn County Historical Society): This trip provides a unique opportunity to explore historical trades and architecture, requiring students to calculate material costs, volume, and scaling using algebraic principles. This aligns perfectly with the Kari Jo Bostrom Memorial Fund priority for History-related experiences, allowing students to see math as a critical tool across generations.

This project is inherently collaborative and sustainable:

Collaboration: The field trips involve direct collaboration with two key community partners: the University of Wisconsin-Stout (higher education/STEM) and the Dunn County Historical Society (cultural/historical immersion and with Fulton's Workshop it links history, technology and hands-on makerspace/STEAM).

Tangible Materials: The purchased digital and physical Abeka Algebra texts represent materials that will continue to serve the SDMA district for years beyond the grant period. The digital version allows for flexible teaching across different classroom technologies, while the physical copies provide essential resources for students needing non-digital access or specialized instruction.

PROJECT TIMELINE:*

Please give the projected timeline for the implementation of the project, including whether this project will continue beyond the grant period.

The field trip will take place between the winter of 2025 and spring of 2026. The textbooks will be used year after year.

EVALUATION:*

Please describe how you will measure the effectiveness of this project and the activities directly related to your objectives, and how those outcomes will be publicized.

Student will discover how math can have real world applications and different professions that involve math. Students will be given a survey after the field trip that will be used as a discussion piece in class. They will also pick a profession and describe how math is utilized in their work life. Students will present their findings. Photos of the field trip and presentations of their findings will be published in the school newsletter and on the Summit Academy's Facebook page.

Project Budget

ITEMIZED PROGRAM EXPENSE LIST:*

Please provide an itemized list of proposed project expenses for which you are seeking funding. The budget total below should equal the total grant request amount. You may submit supplementary material if you wish, such as product images or detailed descriptions.

Example:

(5) Audio Books at \$12.95/ (75) Story Books at \$7.99/ Total Project Cost: \$664.00

The requested funding is necessary to cover the costs associated with both the experiential learning component (bus transportation, fees) and the essential curriculum materials.

Transportation and Materials- Bus rental/fuel/driver fee for half-day travel to UW-Stout and Historical Society and/or materials needed to conduct the fieldtrip-\$300.00

Admission-Fulton's Workshop-\$130.00

Digital Textbook-Abeka Algebra Text-\$ 30.00

Physical Textbooks-Two copies of Abeka Algebra Textbook-\$120.00

Total-\$580.00

BUDGET NOTES (OPTIONAL)

Let us know any additional information about your grant expenses.

Not Applicable

File Upload (Optional)

You may also upload supporting documents if you wish, such as quotes for equipment purchases, product descriptions

or photos, letters of support, etc.

Submission

AUTHORIZATION*

I certify that the information provided in this application is complete and accurate to the best of my knowledge. I understand that falsification of information will result in termination of any award granted.

Accept

SCHOOL AUTHORIZATION*

I certify that I have discussed this project and grant request with the school principal or superintendent and he/she supports my application and may be contacted directly for questions or comments related to the grant.

Accept

File Attachment Summary

Applicant File Uploads

No files were uploaded

Leslie Schmidt

2025 Teacher Mini Grants

School District of the Menomonie Area--Menomonie High School Special Education

Joseph Zydowsky
1715 5th Street West
Menomonie, WI 54751

leslie_schmidt@msd.k12.wi.us
O: 715-232-2606

Mrs. Leslie Schmidt

1715 5th Street West
Menomonie
Menomonie, WI 54751

leslie_schmidt@msd.k12.wi.us
O: 715-232-2660 x40106
M: 715-505-0719

Application Form

Applicant Information

Applicant*

Leslie Schmidt

Please Select Which School District this Grant is Supporting*

School District of the Menomonie Area

Lead Teacher's First Name*

Leslie

Lead Teacher's Last Name*

Schmidt

Lead Teacher's Email*

leslie_schmidt@msd.k12.wi.us

Lead Teacher's Subject and Grade Level*

High School: Intellectual Disabilities Special Education

FULL NAME(S) OF OTHER TEACHERS INCLUDED ON THIS GRANT APPLICATION, IF APPLICABLE. (LIMIT 4)

Lee Vang, Counselor
Shanen Stuart, Special Education Teacher

HAVE YOU RECEIVED A TEACHER MINI GRANT THROUGH THIS PROGRAM IN THE PAST?*

No

Project Overview

PROJECT TITLE:*

Social Emotional Skills Lesson Materials

REQUESTED AMOUNT*

Must be greater than or equal to \$250.

\$500.00

PLEASE LIST THE GRADE LEVEL(S) SUPPORTED BY THIS PROJECT.*

Students aged 14-21 in Special Education

TOTAL ESTIMATED NUMBER OF STUDENTS AFFECTED:*

15

IS THIS A COLLABORATIVE PROJECT INVOLVING OTHER TEACHERS AND/OR COMMUNITY PARTNERS?*

Yes

PROJECT SUMMARY:*

Project Summary: In 2-3 sentences, please briefly describe your project and why you are seeking funding.

Ms. Lee Vang, MHS Counselor, teaches a 40-minute social emotional lesson (SEL) one day a week. Topics have include interpersonal skills, person hygiene, problem solving, communication, and teamwork. In order to teach these skills to students with intellectual disabilities, its best to include hands on materials that emphasize the skill.

PROJECT DESCRIPTION, GOALS AND OBJECTIVES:*

Please describe your project plan. Please include the goals and objectives of the project and how they will be accomplished through this grant.

Students with Intellectual Disabilities have a difficult time reading social cues in their environments and responding appropriately. Teaching intentional social/emotional skills is a life skill that is essential for student success in their independent lives and vocational careers.

Goals for the program include:

- 1) Recognize social skill needs among students.
- 2) Develop an appropriate hands-on lesson that teaches social skills using real-life scenarios, examples, and role play.
- 3) Teach the skill to the students
- 4) Practice, practice, practice
- 5) Observe for generalization of the skill

Funding from the Community Foundation will be used to purchase the materials needed to teach these hands-on skills to students throughout the school year.

PROJECT TIMELINE:*

Please give the projected timeline for the implementation of the project, including whether this project will continue beyond the grant period.

Our SEL lessons will last for the duration for the 2025-2026 school year on a weekly basis. We hope that this collaboration with Lee will continue into the next academic year as well.

EVALUATION:*

Please describe how you will measure the effectiveness of this project and the activities directly related to your objectives, and how those outcomes will be publicized.

SEL Lesson effectiveness are measured by real-life outcomes. After teaching a lesson, direct observations are made to determine if the skill taught is being generalized into a student's every-day life. We teach these skills in a safe environment for students to be able to utilize in their independent and work lives.

Project Budget

ITEMIZED PROGRAM EXPENSE LIST:*

Please provide an itemized list of proposed project expenses for which you are seeking funding. The budget total below should equal the total grant request amount. You may submit supplementary material if you wish, such as product images or detailed descriptions.

Example:

(5) Audio Books at \$12.95/ (75) Story Books at \$7.99/ Total Project Cost: \$664.00

Hands on materials may include: purchased items for team building exercises, journals for gratitude lessons, snacks/prizes to encourage participation. Up until this point in the year, these materials have been purchased out of pocket by Lee Vang. It's difficult to itemize a list because many of our SEL lessons are dependent upon current social needs that arise in our classroom. There is no set curriculum that we're using. All lessons are based on current social and emotional skill needs.

BUDGET NOTES (OPTIONAL)

Let us know any additional information about your grant expenses.

Right now all materials are being purchased out of pocket by staff members supporting our SEL lessons.

File Upload (Optional)

You may also upload supporting documents if you wish, such as quotes for equipment purchases, product descriptions or photos, letters of support, etc.

Kari Bostrom Memorial Funds

Special Consideration for Culture/History Related Requests:

Does this request involve history-related experiences or research, field trips to area museums or veterans' memorials, or projects that immerse students into various historical or literacy or artistic experiences?

If yes, Please explain Historical/Cultural Consideration

Submission

AUTHORIZATION*

I certify that the information provided in this application is complete and accurate to the best of my knowledge. I understand that falsification of information will result in termination of any award granted.

Accept

SCHOOL AUTHORIZATION*

I certify that I have discussed this project and grant request with the school principal or superintendent and he/she supports my application and may be contacted directly for questions or comments related to the grant.

Accept

File Attachment Summary

Applicant File Uploads

No files were uploaded